

# 2015-16 Degree Plan

## Early Childhood Multicultural Education, BS


College of Education: Department of Teacher Education, Educational Leadership and Policy (4 Year

Term 1	Hours Towards Degree: 15	Hours	Minimum Grade	Notes
ENGL 110: Accelerated Composition or ENGL 111: Composition I and ENGL 112: Composition II or ENGL 113: Enhanced Composition		3	C	
MATH 121: College Algebra		3	C	
Social and Behavioral Science		3	C	
MUS 139: Music Appreciation		3	C	
Second Language		3	C	
<b>Term Hours:</b>		<b>15</b>		
Term 2	Hours Towards Degree: 31	Hours	Minimum Grade	Notes
ENGL 120: Composition III		3	C	
MATH 123: Trigonometry		3	C	
CHEM 121: General Chemistry I		3	C	
CHEM 123L: General Chemistry I Laboratory		1	C	
HIST 101 OR HIST 102		3	C	
MATH 162: Calculus I		3	C	
<b>Term Hours:</b>		<b>16</b>		
Term 3	Hours Towards Degree: 49	Hours	Minimum Grade	Notes
EPS 101/105L		4	C	
BIOL 201L: Molecular and Cell Biology		4	C	
MATH 163: Calculus II		3	C	
ARTH 101 OR ARTH 251		3	C	
PHYC 160/160L		4	C	
<b>Term Hours:</b>		<b>18</b>		
Term 4	Hours Towards Degree: 67	Hours	Minimum Grade	Notes
CHEM 122: General Chemistry I		3	C	
CHEM 124L: General Chemistry I Laboratory		1	C	
MATH 264: Calculus III		3	C	
MSET 365: Microcomputers in Schools		3	C	
BIOL 202L: Genetics Laboratory		4	C	
PHYC 161/161L		4	C	
<b>Term Hours:</b>		<b>18</b>		
Term 5	Hours Towards Degree: 73	Hours	Minimum Grade	Notes
EDPY 310: Learning and the Classroom		3	C	
EDPY 303: Human Growth and Development		3	C	
<b>Term Hours:</b>		<b>6</b>		
Term 6	Hours Towards Degree: 90	Hours	Minimum Grade	Notes
LING 101 OR English Elective		3	C	
EPS 201L: Earth History		4	C	
PHYC **327: Geophysics		3	C	
PHYC 262 and PHYC 262L		4	C	
PHYC **307L: Junior Laboratory		3	C	
<b>Term Hours:</b>		<b>17</b>		

<b>Term 7</b>	Hours Towards Degree: 105	Hours	Minimum Grade	Notes
	HIST 260: History of New Mexico	3	C	
	PHYC **330: Introduction to Modern Physics	3	C	
	PHYC **306L: Junior Laboratory	3	C	
	PHYC *452: Research Methods	3	C	
	Social Behaviors Science	3	C	
	<b>Term Hours:</b>	<b>15</b>		

<b>Term 8</b>	Hours Towards Degree: 123	Hours	Minimum Grade	Notes
	SPCD 489: Teaching Exceptional Students in General Education	3	C	
	EDUC 438: Teaching Reading and Writing in the Content Field	3	C	
	EDUC 362: Teaching Experience I	3	C	
	EDUC 450: Issues in Secondary Education	3	C	
	LLSS 432: Teaching of Social Studies	3	C	
	PHYC **301: Thermodynamics and Statistical Mechanics	3	C	
	<b>Term Hours:</b>	<b>18</b>		

<b>Term 9</b>	Hours Towards Degree: 138	Hours	Minimum Grade	Notes
	EDUC 462: Student Teaching	9	CR	
	EDUC 464: Student Teaching Seminar	3	C	
	PHYC **302: Introduction to Photonics	3	C	
	<b>Term Hours:</b>	<b>15</b>		

**Crucial course:**  (A crucial course is a predictor for success in obtaining this degree. It should be taken in the term indicated in order to ensure timely progress to graduation.)