

# 2015-16 Degree Plan

## Exercise Science, BS

College of Education: Department of Teacher Education, Educational Leadership and Policy (4 Year

Term 1	Hours Towards Degree: 15	Hours	Minimum Grade	Notes
	ENGL 110: Accelerated Composition or ENGL 111: Composition I and ENGL 112: Composition II or ENGL 113: Enhanced Composition	3	C	
	MATH 121: College Algebra	3	C	
	Social and Behavioral Science	3	C	
	MUS 139: Music Appreciation	3	C	
	Second Language	3	C	
	<b>Term Hours:</b>	<b>15</b>		
Term 2	Hours Towards Degree: 31	Hours	Minimum Grade	Notes
	ENGL 120: Composition III	3	C	
	MATH 123: Trigonometry	3	C	
	CHEM 121: General Chemistry I	3	C	
	CHEM 123L: General Chemistry I Laboratory	1	C	
	HIST 101: Western Civilization to 1648 or HIST 102: Western Civilization Post 1648	3	C	
	MATH 180: Elements of Calculus I	3	C	
	<b>Term Hours:</b>	<b>16</b>		
Term 3	Hours Towards Degree: 49	Hours	Minimum Grade	Notes
	EPS 101: How the Earth Works-An Introduction to Geology	3	C	
	EPS 105L: Physical Geology Laboratory	1	C	
	BIOL 201L: Molecular and Cell Biology	4	C	
	MATH 181: Elements of Calculus II	3	C	
	ARTH 101: Introduction to Art or ARTH 251: Artistic Traditions of the Southwest	3	C	
	PHYC 151: General Physics	3	C	
	PHYC 151L: General Physics Laboratory	1	C	
	<b>Term Hours:</b>	<b>18</b>		
Term 4	Hours Towards Degree: 66	Hours	Minimum Grade	Notes
	CHEM 122: General Chemistry II	3	C	
	CHEM 124L: General Chemistry II Laboratory	1	C	
	HIST 162: History of the United States Since 1877	3	C	
	MSET 365: Microcomputers in Schools	3	C	
	BIOL 202L: Genetics	4	C	
	CJ 130: Public Speaking or CJ 220: Communication for Teachers	3	C	
	<b>Term Hours:</b>	<b>17</b>		


<b>Term 5</b>	Hours Towards Degree: 73	Hours	Minimum Grade	Notes
	CHEM 301: Organic Chemistry I	3	C	
	CHEM 303L: Organic Chemistry Lab I	1	C	
	EDPY 303: Human Growth and Development	3	C	
	<b>Term Hours:</b>	<b>7</b>		

<b>Term 6</b>	Hours Towards Degree: 92	Hours	Minimum Grade	Notes
	LING 101: Introduction to the Study of Language or English Elective	3	C	
	EPS 201L: Earth History	4	C	
	CHEM 253L: Quantitative Analysis	4	C	
	CHEM 302: Organic Chemistry II	3	C	
	CHEM 304L: Organic Chemistry Lab II	1	C	
	CHEM 315: Introductory Physical Chemistry	4	C	
	<b>Term Hours:</b>	<b>19</b>		

<b>Term 7</b>	Hours Towards Degree: 108	Hours	Minimum Grade	Notes
	HIST 260: History of New Mexico	3	C	
	CHEM 421: Biological Chemistry	3	C	
	CHEM 431: Advanced Inorganic Chemistry	3	C	
	PHYC 152: General Physics	3	C	
	PHYC 152L: General Physics Laboratory	1	C	
	Social Behaviors Science	3	C	
	<b>Term Hours:</b>	<b>16</b>		

<b>Term 8</b>	Hours Towards Degree: 123	Hours	Minimum Grade	Notes
	SPCD 489: Teaching Exceptional Students in General Education	3	C	
	EDUC 438: Teaching Reading and Writing in the Content Field	3	C	
	EDUC 362: Teaching Experience I	3	C	
	EDUC 450: Issues in Secondary Education	3	C	
	LLSS 432: Teaching of Social Studies	3	C	
	<b>Term Hours:</b>	<b>15</b>		

<b>Term 9</b>	Hours Towards Degree: 138	Hours	Minimum Grade	Notes
	EDUC 462: Student Teaching	9	CR	
	EDUC 464: Student Teaching Seminar	3	C	
	EDPY 310: Learning and the Classroom	3	C	
	<b>Term Hours:</b>	<b>15</b>		

**Crucial course:**  (A crucial course is a predictor for success in obtaining this degree. It should be taken in the term indicated in order to ensure timely progress to graduation.)

## Degree Plan Notes

- Keep in mind that minimum grades on road map are for individual coursework only. Students must maintain a minimum of a 2.0 cumulative GPA for admission and graduation from the College of Education.