# 2013-14 Degree Plan
Secondary Education (French Concentration), BAED

College of Education: Department of Teacher Education (4 Year Plan)

## Term 1
<table>
<thead>
<tr>
<th>Hours Towards Degree: 16</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101: Composition I: Exposition</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>MATH 121: College Algebra</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>FREN 101: Elementary FRENch I-Elementary French II</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>HIST 101 OR HIST 102</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>Physical and Natural Science</td>
<td>4</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td><strong>Term Hours:</strong></td>
<td>16</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## Term 2
<table>
<thead>
<tr>
<th>Hours Towards Degree: 34</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 102: Composition II: Analysis and Argument</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>STAT 145: Introduction to Statistics</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>FREN 102: Elementary French I-Elementary French II</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>HIST 161: History of the United States to 1877</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>Social and Behavioral Science</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>CJ 130 OR CJ 220</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td><strong>Term Hours:</strong></td>
<td>18</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## Term 3
<table>
<thead>
<tr>
<th>Hours Towards Degree: 50</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical or Natural Science</td>
<td>4</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>HIST 162: History of the United States Since 1877</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>Social and Behavioral Science</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>FREN 201: Intermediate French I</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>FREN 351: French Literature 1000-1789</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td><strong>Term Hours:</strong></td>
<td>16</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## Term 4
<table>
<thead>
<tr>
<th>Hours Towards Degree: 66</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>LING 101 or English Elective</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>HIST 260: History of New Mexico</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>FREN 202: Intermediate French II</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>Physical and Natural Science</td>
<td>4</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>FREN 203: Intermediate French Conversation</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td><strong>Term Hours:</strong></td>
<td>16</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Term 5</td>
<td>Hours Towards Degree: 82</td>
<td>Hours</td>
<td>Minimum Grade</td>
</tr>
<tr>
<td>--------</td>
<td>-------------------------</td>
<td>-------</td>
<td>---------------</td>
</tr>
<tr>
<td>ARTH 101 OR ARTH 251</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>FREN 335: Topics in French Literature and Culture in Translation</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>FREN 345: French Civilization 1000-1789</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>FREN 352: French Literature 1789-pres</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>EDPY 303: Human Growth and Development</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>PE-NP Elective</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Term Hours:</strong></td>
<td><strong>16</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Term 6</th>
<th>Hours Towards Degree: 98</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>FREN 407 OR FREN 432</td>
<td>3</td>
<td>C</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FREN 301: Advanced Essay &amp; Exploration I</td>
<td>3</td>
<td>C</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUS 139 OR MUS 140</td>
<td>3</td>
<td>C</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MSET 365: Microcomputers in Schools</td>
<td>3</td>
<td>C</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDPY 310: Learning and the Classroom</td>
<td>3</td>
<td>C</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PE-NP Elective</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Term Hours:</strong></td>
<td><strong>16</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Term 7</th>
<th>Hours Towards Degree: 113</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPCD 489: Teaching Exceptional Students in General Education</td>
<td>3</td>
<td>C</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC 438: Teaching Reading and Writing in the Content Field</td>
<td>3</td>
<td>C</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC 362: Teaching Experience I</td>
<td>3</td>
<td>C</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC 450: Issues in Secondary Education</td>
<td>3</td>
<td>C</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC 432</td>
<td>3</td>
<td>C</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Term Hours:</strong></td>
<td><strong>15</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Term 8</th>
<th>Hours Towards Degree: 128</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 462: Student Teaching</td>
<td>9</td>
<td>CR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC 464: Student Teaching Seminar</td>
<td>3</td>
<td>C</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td>C</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Term Hours:</strong></td>
<td><strong>15</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Crucial course:** (A crucial course is a predictor for success in obtaining this degree. It should be taken in the term indicated in order to ensure timely progress to graduation.)