## 2013-14 Degree Plan
### Secondary Education (Physical Science Concentration, with Physics Emphasis), BSED

**College of Education: Department of Teacher Education (4 Year Plan)**

<table>
<thead>
<tr>
<th>Term 1</th>
<th>Hours Towards Degree: 15</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
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<tbody>
<tr>
<td>ENGL 101: Composition I: Exposition</td>
<td>3</td>
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<tr>
<td>MATH 121: College Algebra</td>
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<tr>
<td>Social and Behavioral Science</td>
<td>3</td>
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<tr>
<td>MUS 139 OR MUS 140</td>
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<tr>
<td>Second Language</td>
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<tr>
<td>ENGL 102: Composition II: Analysis and Argument</td>
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<td>MATH 123: Trigonometry</td>
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<tr>
<td>CHEM 121L: General Chemistry I Laboratory</td>
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<td>HIST 101 OR HIST 102</td>
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<td>MATH 162: Calculus I</td>
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<tr>
<td>EPS 101/105L</td>
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<td>BIOL 201L: Molecular and Cell Biology</td>
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<td>MATH 163: Calculus II</td>
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<td>ARTH 101 OR ARTH 251</td>
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<td>PHYC 160/160L</td>
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<tr>
<td>CHEM 122L: General Chemistry II Laboratory</td>
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<td>MATH 264: Calculus III</td>
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<td>MSET 365: Microcomputers in Schools</td>
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<td>BIOL 202L: Genetics Laboratory</td>
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<td>PHYC 161/161L</td>
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<tr>
<td>EDPY 310: Learning and the Classroom</td>
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<td>EDPY 303: Human Growth and Development</td>
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<td><strong>Term Hours:</strong></td>
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### Term 6

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<th>Course</th>
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<tr>
<td>LING 101 OR English Elective</td>
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<tr>
<td>EPS 201L: Earth History</td>
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<td>PHYC 327: Geophysics</td>
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<td>PHYC 262 and PHYC 262L</td>
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<tr>
<td>PHYC 307L: Junior Laboratory</td>
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**Term Hours:** 17

### Term 7

<table>
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<th>Course</th>
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<tr>
<td>HIST 260: History of New Mexico</td>
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<td>PHYC 330: Introduction to Modern Physics</td>
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<td>PHYC 308L: Junior Laboratory</td>
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<td>PHYC 452: Research Methods</td>
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<td>Social Behaviors Science</td>
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**Term Hours:** 15

### Term 8

<table>
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<th>Course</th>
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<tr>
<td>SPCD 489: Teaching Exceptional Students</td>
<td>3</td>
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<tr>
<td>EDUC 438: Teaching Reading and Writing</td>
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<td>EDUC 362: Teaching Experience I</td>
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<td>EDUC 450: Issues in Secondary Education</td>
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<td>EDUC 432</td>
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<td>PHYC 301: Thermodynamics and Statistical Mechanics</td>
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**Term Hours:** 18

### Term 9

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<th>Course</th>
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<tbody>
<tr>
<td>EDUC 462: Student Teaching</td>
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<tr>
<td>EDUC 464: Student Teaching Seminar</td>
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<tr>
<td>PHYC 302: Introduction to Photonics</td>
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**Term Hours:** 15

**Crucial course:** (A crucial course is a predictor for success in obtaining this degree. It should be taken in the term indicated in order to ensure timely progress to graduation.)