# 2018-19 Degree Plan
## Secondary Education (Communicative Arts Concentration), BAED

### College of Education: Department of Teacher Education, Educational Leadership and Policy (4 Year Plan)

### Term 1

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 110: Accelerated Composition or ENGL 111: Composition I and ENGL 112: Composition II or ENGL 113: Enhanced Composition</td>
<td>3</td>
<td>C</td>
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</tr>
<tr>
<td>Mathematics Core Course</td>
<td>3</td>
<td>C</td>
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</tr>
<tr>
<td>Social and Behavioral Science Core Course</td>
<td>3</td>
<td>C</td>
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<tr>
<td>Fine Arts Core Course</td>
<td>3</td>
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<tr>
<td>Physical and Natural Science Core Course</td>
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**Term Hours:** 16

### Term 2

<table>
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<th>Course Description</th>
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<tbody>
<tr>
<td>ENGL 120: Composition III</td>
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<tr>
<td>Mathematics Core Course</td>
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<tr>
<td>Humanities Core Course</td>
<td>3</td>
<td>C</td>
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<tr>
<td>*Language Arts Concentration Course</td>
<td>3</td>
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<tr>
<td>*Language Arts Concentration Course</td>
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**Term Hours:** 15

### Term 3

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<th>Course Description</th>
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<tbody>
<tr>
<td>Writing and Speaking Core Course</td>
<td>3</td>
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<tr>
<td>Humanities Core Course</td>
<td>3</td>
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<tr>
<td>Physical and Natural Science Core Course</td>
<td>4</td>
<td>C</td>
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<tr>
<td>*Language Arts Concentration Course</td>
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<td>*Language Arts Concentration Course</td>
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**Term Hours:** 16

### Term 4

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<th>Course Description</th>
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<tbody>
<tr>
<td>LLSS 321: School and Society</td>
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<tr>
<td>Social and Behavioral Science Core Course</td>
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<tr>
<td>*Language Arts Concentration Course</td>
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<td>*Language Arts Concentration Course</td>
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**Term Hours:** 15

### Term 5

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<th>Course Description</th>
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<tbody>
<tr>
<td>*EDPY 303: Human Growth and Development</td>
<td>3</td>
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<tr>
<td>*MSET 365: Technology Integration for Effective Instruction</td>
<td>3</td>
<td>C</td>
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<tr>
<td>*Language Arts Concentration Course</td>
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<td>*Language Arts Concentration Course</td>
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<td>*Language Arts Concentration Course</td>
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**Term Hours:** 18

### Term 6

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<th>Course Description</th>
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<tbody>
<tr>
<td>*LLSS 469: ESL Across the Content Areas</td>
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<tr>
<td>Second Language Core Course</td>
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<tr>
<td>*Language Arts Concentration Course</td>
<td>3</td>
<td>C</td>
<td></td>
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<tr>
<td>*Language Arts Concentration Course</td>
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<tr>
<td>*Language Arts Concentration Course</td>
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**Term Hours:** 15
## Term 7
### Hours Towards Degree: 110

<table>
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<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>*SPCD 489: Teaching Exceptional Students in General Education</td>
<td>3</td>
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<tr>
<td>*EDUC 438: Teaching Reading and Writing in the Content Field</td>
<td>3</td>
<td>C</td>
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<tr>
<td>*EDUC 362: Teaching Experience I</td>
<td>3</td>
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<tr>
<td>*EDUC 450: Issues in Secondary Education</td>
<td>3</td>
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<tr>
<td>*LLSS 436: Teaching of English</td>
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**Term Hours:** 15

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## Term 8
### Hours Towards Degree: 125

<table>
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<th>Course</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
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<tbody>
<tr>
<td>*EDUC 462: Student Teaching</td>
<td>9</td>
<td>CR</td>
<td>EDUC 462 and EDUC 464 are offered in spring only.</td>
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<tr>
<td>*EDUC 464: Student Teaching Seminar</td>
<td>3</td>
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<tr>
<td>*EDPY 310: Learning and the Classroom</td>
<td>3</td>
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**Term Hours:** 15

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### Crucial course: 1 (A crucial course is a predictor for success in obtaining this degree. It should be taken in the term indicated in order to ensure timely progress to graduation.)

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### Degree Plan Notes
- Language Arts Concentration Courses: 1) 6cr of World Literature: Choose from: ENGL 292, 293, 330, 331, 332, 333, *334, 335, 336, 337; 2) 6cr of American Literature: Choose from: ENGL 296 or 297, and 460 or 461 or 462 or 463; 3) 3cr of Shakespeare: Choose from: ENGL 352 or 353; 4) 3cr of Perspectives on Literature: Choose from: ENGL 264, 265, 281, 364, 365, 381; 5) 3cr of Grammar: ENGL 240; 6) 6cr of Writing: LLSS 430, and ENGL 219 or 224 or 324; 7) 3cr of Communication and Journalism: Choose from: CJ 225, 323, 327, 331; 8) 3cr of Non-Print Media: CJ 110 or MA 110; 9) 3cr of Intercultural Communication: CJ 314; 10) 3cr of Books for Young Adults: LLSS 450; 11) 3cr of Co-Curricular Perspectives: Choose from: CJ 171L, 344, 374; MA 330; THEA 419
- Concentration-Teaching Field GPA must be 2.5 or above in order to qualify for student teaching.
- Students must achieve and maintain a "B" or better average overall in the Teaching and Learning Support and Professional Education Courses in order to advance to student teaching and to complete licensure.
- Student's must achieve a minimum cumulative GPA of 2.75 for admission to Secondary Education and a minimum cumulative GPA of 2.0 for graduation.