# 2018-19 Degree Plan
## Elementary Education (Social Studies Concentration), BSED

- **Term 1**
  - Hours Towards Degree: 15
  - ENGL 110: Accelerated Composition or ENGL 111: Composition I and ENGL 112: Composition II or ENGL 113: Enhanced Composition - 3
  - MATH 111: Mathematics for Elementary and Middle School Teachers I - 3
  - GEOG 102: Human Geography or GEOG 140: World Regional Geography - 3
  - Second Language Core Course - 3
  - EDUC 101: Introduction to Education - 3
  - **Term Hours:** 15

## Term 2
- Hours Towards Degree: 31
- ENGL 120: Composition III - 3
- MATH 215: Mathematics for Elementary and Middle School Teachers III - 3
- Physical and Natural Science Core Course - 4
- HIST 101 or 102 - 3
- ECON 105: Introductory Macroeconomics - 3
- **Term Hours:** 16

## Term 3
- Hours Towards Degree: 47
- Physical and Natural Science Core Course(s) - 4
- HIST 161: History of United States to 1877 - 3
- EDPY 310: Learning and the classroom - 3
- CJ 130: Public Speaking or CJ 220: Communication for Teachers - 3
- POLS 200: American Politics - 3
- **Term Hours:** 16

## Term 4
- Hours Towards Degree: 65
- LING 101: Introduction to the Study of Language - 3
- HIST 162: History of the United States Since 1877 - 3
- POLS 220: Comparative Politics or POLS 240: or POLS 260 - 3
- ARTE 214: Art in Elementary and Special Classrooms I or MUSE 298: Music for the Elementary Teacher or any Fine Arts Course - 3
- Elective - 3
- Elective - 3
- **Term Hours:** 18

## Term 5
- Hours Towards Degree: 83
- HIST 260: History of New Mexico - 3
- MSET 365: Microcomputers in Schools - 3
- EDUC 330L: Teaching of Reading to Culturally & Linguistically Diverse Students I - 3
- EDPY 472: Classroom assessment - 3
- LLSS 443: Childrens Literature (Literatura Infantil) - 3
- Diversity/Speciality Course - 3
- **Term Hours:** 18
### Term 6
**Hours Towards Degree:** 98

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
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<tbody>
<tr>
<td>EDUC 401L: Creating Effective Learning Environments I</td>
<td>1</td>
<td>B</td>
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<tr>
<td>EDUC 411L: K-8 Field Experience I</td>
<td>1</td>
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<tr>
<td>Diversity/Speciality course II</td>
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<td>C</td>
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<tr>
<td>EDUC 333L: Teaching Oral and Written Language in the Elementary School</td>
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<td>EDUC 361L: Teaching of Mathematics in the Elementary School</td>
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<tr>
<td>EDUC 353L: Teaching Science k-8</td>
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<tr>
<td>Elective</td>
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**Term Hours:** 15

### Term 7
**Hours Towards Degree:** 113

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<tr>
<td>EDUC 402L: Creating Effective K-8 Learning Environments II</td>
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<td>EDUC 321L: Teaching of Social Studies in the Elementary School</td>
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<td>EDUC 412L: K-8 Field Experience II</td>
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<td>SPCD 489: Introduction to Assistive Technology in Special Education</td>
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<td>EDUC 331L: Teaching of Reading in the Elementary School</td>
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<td>Diversity/Speciality course III</td>
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**Term Hours:** 15

### Term 8
**Hours Towards Degree:** 120

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<tbody>
<tr>
<td>EDUC 403L: Using Assessment: Creating Effective K-8 Learning Environments III</td>
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<td>EDUC 413L: K-8 Field Experience III - Student Teaching</td>
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**Term Hours:** 7

**Crucial course:** 🔴 (A crucial course is a predictor for success in obtaining this degree. It should be taken in the term indicated in order to ensure timely progress to graduation.)

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### Degree Plan Notes
- Keep in mind that minimum grades on roadmap are for individual coursework only. Students must maintain a minimum of a 2.75 cumulative GPA for admission and 2.0 cumulative GPA for graduation from the College of Education.