

# 2017-18 Degree Plan

## Elementary Education (Language Arts Concentration), BSED


<b>Term 1</b>	Hours Towards Degree: 15	Hours	Minimum Grade	Notes
College of Education, Department of Teacher Education, Educational Leadership and Policy (4 Year Plan)				
ENGL 110: Accelerated Composition or ENGL 111: Composition I and ENGL 112: Composition II or ENGL 113: Enhanced Composition		3	C	
MATH 111: Mathematics for Elementary and Middle School Teachers I		3	C	
Social and Behavioral Science		3	C	
Humaities course		3	C	
Foreign Language Course		3	C	
	<b>Term Hours:</b>	<b>15</b>		
<b>Term 2</b>	Hours Towards Degree: 31	Hours	Minimum Grade	Notes
ENGL 120: Composition III		3	C	
MATH 215: Mathematics for Elementary and Middle School Teachers III		3	C	
Physical and Natural Science with Lab		4	C	
EDUC 183L: Introduction to Education in New mexico		3	C	
Social and Behavioral Science		3	C	
	<b>Term Hours:</b>	<b>16</b>		
<b>Term 3</b>	Hours Towards Degree: 47	Hours	Minimum Grade	Notes
Physical and Natural Sciences with Lab		4	C	
HIST 101: Western Civilization to 1648 or HIST 102: Western Civilization Post 1648		3	C	
CJ 130: Public speaking or CJ 220: Communication for teachers		3	C	
EDPY 310: Learning in the classroom		3	C	
ENGL 240: Traditional Grammar or LLSS 430: Teaching of Writing or any THEA course or Social Change or any 200 level ENGL course		3	C	
	<b>Term Hours:</b>	<b>16</b>		
<b>Term 4</b>	Hours Towards Degree: 65	Hours	Minimum Grade	Notes
LING 101: Introduction to the Study of Language		3	C	
ENGL 240: Traditional Grammar or LLSS 430: Teaching of Writing or any THEA course or Social Change or any 200 level ENGL course		3	C	
ENGL 150 or ENGL 292 or ENGL 293 or ENGL 296 or EMLS 451		3	C	
Elective		3	C	
Elective		3	C	
ARTE 214 or MUSE 298		3	C	
	<b>Term Hours:</b>	<b>18</b>		

<b>Term 5</b>	Hours Towards Degree: 81	Hours	Minimum Grade	Notes
	EDPY 472: Assessment in classroom	3	C	
	EDUC 330L: Teaching of Reading to Culturally & Linguistically Diverse Students I	3	C	
	Diversity/specialty strand course I	3	C	
	MSET 365: using technology for effective learning	3	C	
	LLSS 443: Childrens's Literature	3	C	
	Elective Course	1	C	
	<b>Term Hours:</b>	<b>16</b>		

<b>Term 6</b>	Hours Towards Degree: 100	Hours	Minimum Grade	Notes
	EDUC 401L: Creating Effective Learning Environments I	1	CR	
	Diversity/specialty strand course II	3	C	
	EDUC 330L: Teaching of Reading	3	B	
	EDUC 353L: Teaching Science K-8	3	C	
	EDUC 333L: Teaching Oral and Written Language in the Elementary School	3	B	
	EDUC 361L: Teaching of Mathematics in the Elementary School	3	B	
	Elective	3	C	
	<b>Term Hours:</b>	<b>19</b>		

<b>Term 7</b>	Hours Towards Degree: 115	Hours	Minimum Grade	Notes
	EDUC 402L: K-8 Field Experiences II	1	CR	
	EDUC 412L: Creating effective K-8 Learning Environments II	2	CR	
	EDUC 321L: Teaching of Social Studies in the Elementary School	3	B	
	EDUC 353L: Teaching of Science in the Elementary School	3	B	
	SPCD 489: Introduction to Assistive Technology in Special Education	3	C	
	EDUC 331L: Teaching of Reading in the Elementary School	3	B	
	<b>Term Hours:</b>	<b>15</b>		

<b>Term 8</b>	Hours Towards Degree: 122	Hours	Minimum Grade	Notes
	EDUC 403L: Using Assessment: Creating Effective K-8 Learning Environments II	1	CR	
	EDUC 413L: Student Teaching/K-8 Field Experience III	6	C	
	<b>Term Hours:</b>	<b>7</b>		

**Crucial course:**  (A crucial course is a predictor for success in obtaining this degree. It should be taken in the term indicated in order to ensure timely progress to graduation.)

#### Degree Plan Notes

- Keep in mind that minimum grades on road map are for individual coursework only. Students must maintain a minimum of a 2.75 cumulative GPA for admission and 2.0 cumulative GPA for graduation from the College of Education.

**ENGL 150 or ENGL 292 or ENGL 293 or ENGL 296 or EMLS 451s**

ENGL 150: Study of Literature

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ENGL 292: World Lit-Ancient Through 16C

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ENGL 293: World Lit-17C Through Present

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ENGL 296: Earlier American Literature

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EMLS 451: Bks-Rel Mat Yng Adlt

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