# 2017-18 Degree Plan

## Family and Child Studies (Early Childhood Education and Development Concentration), BS

**College of Education: Department of Individual, Family, and Community Education (4 Year Plan)**

### Term 1

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 110: Accelerated Composition or ENGL 111: Composition I and ENGL 112: Composition II or ENGL 113: Enhanced Composition</td>
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<td>If BIOL 110 is chosen BIOL 112L has to be taken. Similarly if BIOL 123 is chosen BIOL 124L has to be taken.</td>
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<tr>
<td>MATH 111 or MATH 101 and MATH 102 and MATH 103 or Elective</td>
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<tr>
<td>Foreign Language Core Course</td>
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<tr>
<td>Fine Arts Core Course</td>
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<td>BIOL 110: Biology Non-Majors or BIOL 123: Biology for Health Related Sciences and Non-Majors</td>
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<td>BIOL 112L: Biology Laboratory for Non-Majors or BIOL 124L: Biology for Health Related Sciences and Non-Majors Lab</td>
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**Term Hours:** 16

### Term 2

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<td>NUTR 120: Nutrition for Health or NUTR 244: Human Nutrition</td>
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<td>FCS 105: Introduction to Family and Child Studies</td>
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<td>ENGL 120: Composition III</td>
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<td>STAT 145: Introduction to Statistics or MATH 129: A Survey of Mathematics or MATH 215: Mathematics for Elementary and Middle School Teachers III</td>
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<td>Physical and Natural Science Core Course</td>
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**Term Hours:** 15

### Term 3

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<td>Writing and Speaking Core Course</td>
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<tr>
<td>Humanities Core Course</td>
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<td>Social and Behavioral Science Core Course</td>
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**Term Hours:** 15

### Term 4

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<td>FCS 305: Research and Evaluation in Family and Child Studies</td>
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**Term Hours:** 15
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<td>FCS 481: Public Policy and Advocacy in Family and Child Studies</td>
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<td>FCS 484: The Sociocultural Context of Families</td>
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*Crucial course:* (A crucial course is a predictor for success in obtaining this degree. It should be taken in the term indicated in order to ensure timely progress to graduation.)

**Degree Plan Notes**
- Keep in mind that minimum grades on road map are for individual coursework only. Students must maintain a minimum of a 2.5 cumulative GPA for admission and 2.0 cumulative GPA for graduation from the College of Education.
MATH 111 or MATH 101 and MATH 102 and MATH 103 or Electives

MATH 101: Intermediate Algebra Part I

MATH 102: Intermediate Algebra Part II

MATH 103: Intermediate Algebra Part III

MATH 111: Math El Sch Tchr I