## 2016-17 Degree Plan
### Elementary Education (Science Concentration), BSED

**College of Education: Department of Teacher Education, Educational Leadership and Policy (4 Year Plan)**

### Term 1

<table>
<thead>
<tr>
<th>Hours Towards Degree: 16</th>
<th>ENGL 110: Accelerated Composition or ENGL 111: Composition I and ENGL 112: Composition II or ENGL 113: Enhanced Composition</th>
<th>3</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>MATH 111: Mathematics for Elementary and Middle School Teachers I</td>
<td>3</td>
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<tr>
<td></td>
<td>Physical and Natural Science</td>
<td>4</td>
<td>C</td>
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<tr>
<td></td>
<td>Foreign Language Course</td>
<td>3</td>
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<td>EDUC 183: Introduction to Education in New Mexico</td>
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**Term Hours:** 16

### Term 2

<table>
<thead>
<tr>
<th>Hours Towards Degree: 32</th>
<th>ENGL 120: Composition III</th>
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<tbody>
<tr>
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<td>MATH 215: Mathematics for Elementary and Middle School Teachers III</td>
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<td>Physical and Natural Science</td>
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<tr>
<td></td>
<td>Humanities- HIST 101 or 102 or 161 or 162 or 260 or 463</td>
<td>3</td>
<td>C</td>
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<tr>
<td></td>
<td>LING 101: Introduction to study of language</td>
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**Term Hours:** 16

### Term 3

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<th>Physical and Natural science</th>
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<tr>
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<tr>
<td></td>
<td>EDPY 310: Learning and the classroom</td>
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<td>CJ 130: Public Speaking or CJ 220: Communication for Teachers</td>
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<tr>
<td></td>
<td>NTSC 261L: Physical Science</td>
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**Term Hours:** 17

### Term 4

<table>
<thead>
<tr>
<th>Hours Towards Degree: 69</th>
<th>NTSC 263L: Environmental Science</th>
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<tr>
<td></td>
<td>NTSC 262L: Life Science</td>
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<tr>
<td></td>
<td>Social and Behavioral science</td>
<td>3</td>
<td>C</td>
</tr>
<tr>
<td></td>
<td>Humanities- HIST 101 or 102 or 161 or 162 or 260 or 463</td>
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<td>C</td>
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<td></td>
<td>ARTE 214: Art in Elementary and Special Classrooms I or MUSE 298: Music for the Elementary Teacher</td>
<td>3</td>
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<tr>
<td></td>
<td>Social and Behavioral Science</td>
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**Term Hours:** 20
<table>
<thead>
<tr>
<th>Term</th>
<th>Hours Towards Degree:</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
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<tbody>
<tr>
<td>Term 5</td>
<td>84</td>
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<td>MSET 365: Microcomputers in Schools</td>
<td>3</td>
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<tr>
<td>EDUC 330L: Teaching of Reading to Culturally &amp; Linguistically Diverse Students I</td>
<td>3</td>
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<td>EDPY 472: Classroom assessment</td>
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<td>LLSS 443: Childrens Literature (Literatura Infantil)</td>
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<tr>
<td>Diversity/Speciality Course</td>
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<td>C</td>
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<td><strong>Term Hours:</strong></td>
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<tr>
<td>Term 6</td>
<td>101</td>
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<tr>
<td>EDUC 401L: Creating Effective Learning Environments II I</td>
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<td>EDUC 411L: K-8 field Experience</td>
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<tr>
<td>Diversity/Speciality course II</td>
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<td>EDUC 333L: Teaching Oral and Written Language in the Elementary School</td>
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<td>EDUC 361L: Teaching of Mathematics in the Elementary School</td>
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<td>EDUC 353L: Teaching Science k-8</td>
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<td>Elective</td>
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<td>EDUC 402L: K-8 Field Experiences II</td>
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<td>EDUC 321L: Teaching of Social Studies in the Elementary School</td>
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<td>EDUC 412L: Creating effective K-8 Learning Environments II</td>
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<td>SPCD 489: Introduction to Assistive Technology in Special Education</td>
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<td>EDUC 331L: Teaching of Reading in the Elementary School</td>
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<tr>
<td>Diversity/Speciality course III</td>
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<td>Term 8</td>
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<td>EDUC 403L: Using Assessment: Creating Effective K-8 Learning Environments II</td>
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<td>EDUC 413L: Student Teaching/K-8 Field Experience III</td>
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<td><strong>Term Hours:</strong></td>
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</table>

**Crucial course:** (A crucial course is a predictor for success in obtaining this degree. It should be taken in the term indicated in order to ensure timely progress to graduation.)

**Degree Plan Notes**
- Keep in mind that minimum grades on road map are for individual coursework only. Students must maintain a minimum of a 2.75 cumulative GPA for admission and 2.0 cumulative GPA for graduation from the College of Education.
- Concentration: Teaching Field Course Options - 12 hours to include at least 1 course from 3 of the following 4: Physics or Environmental Science, Chemistry, Biology, Earth and Planetary Science or Astronomy.
Humanities- HIST 101 or 102 or 161 or 162 or 260 or 463s

HIST 101: Western Civilization to 1648
HIST 102: Western Civilization post 1648
HIST 162: US History since 1877
HIST 260: History of New Mexico
HIST 463: Hispanic Frontiers